

Year 4 – Week 4 ‘Animals’

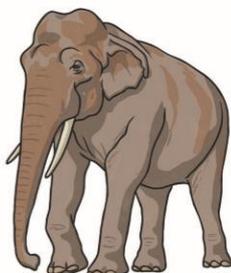
Weekly Maths Tasks

- Work on [Times Table Rockstars](#).
- Answer the Maths Challenge questions below:

Which number is the odd one out?
Explain your reasons.

1330 1015

2941 3645



7. Sid the Snake has these numbers.

9 0 4 2 1

He says the smallest number he can make
with them using each number once is

29 140

Is he correct?

Explain your reasons.

Tell him what the largest number he could
make would be.



Weekly Reading tasks

- Answer these questions about chapters 9 and 10 of *Journey to Jo'burg*:

Vocabulary	Define 'enquired'. How do you think Grace would define 'freedom'?
Infer	Why do they have to wash their hands and where do they do it? Why does Naledi tell Tiro off?
Predict	Predict what Dumi's story is at the end of Chapter 9.
Explain	What is the effect of repetition on Chapter 10? Explain how you think the reader is meant to feel in Chapter 10.
Retrieve	What are Grace's brothers called? What does Grace cook? Why was there a protest?
Summarise	Summarise Chapter 10 by writing a news report about the events.

- Watch Newsround and discuss what is happening in the wider world.
- Listen to an audiobook:
<https://stories.audible.com/discovery>

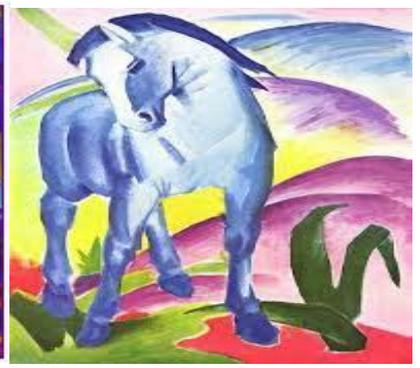
Weekly writing tasks

- Design an information leaflet about an animal of your choice. Remember to use headings and subheadings.
- Create and draw your own animal and write a description. Think about what it looks like, where it lives and what it eats.
- Write a non-chronological report about the animal you created in the previous task. Include the following sections an introduction, habitat, diet and interesting facts. Remember to include bullet points, formal language, subheadings and to write in third person.

Learning project

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in.

- Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a food chain to demonstrate why a predator is at the top of the chain. You could make a set of top trump cards using the information you found out.
- Explore the artist [Franz Marc](#). Find out who he was and what type of artist he was. What did he like to use create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do they think of his paintings? Did they like their finished piece of artwork? Why? /Why not?



- Get out into the garden and make a [bug hotel](#). Go on a mini beast hunt and record what they find. If they find any minibeasts they haven't seen before they could always look it up online. What can they find out about these amazing creatures?
- Find out which animals are their family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do their family members have a different opinion to you? Why not debate whether animals should be kept as pets?

Other useful websites/resources

[Oak National Academy](#) – government provided lessons, including video presentations

[BBC daily lessons](#) – loads of great resources, games etc.

Email

Remember you can discuss work with the class teacher via weekly phone calls. You can also email any photographs or work to be shared on twitter. Please include your child's name and class on emails so it can be forwarded to the correct teacher!

Email - enquiry@yarnfieldprimary.org.uk