

Year 3 Week 5 – Animals

Weekly Maths Tasks

- Continue using TT Rockstars (as often as possible)
- Play on Hit the Button
<https://www.topmarks.co.uk/maths-games/hit-the-button> (as often as possible)
- Create a tally chart of the birds you see in your garden throughout the week. (E.g. Name of bird – Tally) Then use your data and turn it into a bar graph. (You could do this for insects too)
- Problem solving: When I went out for my daily walk, I saw; 3 squirrels, 1 frog, 2 magpies, a slug, 4 crows, and a huge spider. How many legs were there altogether? Show your working out in any way you like.
- Make up your own problem for your family to solve!

Weekly Reading tasks

- Watch the section on 'Killer whale attacks mink' on: <https://www.youtube.com/watch?v=-tvA3EzqjI8> (0:00 – 4:54) and then right a **summary** on what happens.
- Watch the section on 'Shoebill chick reveals dark side' on: <https://www.youtube.com/watch?v=-tvA3EzqjI8> (5:02 – 8:54) and write all the **adjectives** you hear.
- Vertebrates and invertebrates. Read the text and then answer the questions:
<https://www.bbc.co.uk/bitesize/articles/z4m6hb>
- Pick your favourite animal and learn more about it at: <https://www.ducksters.com/animals.php>
Then create an informational poster with lots of facts!

Don't forget to take a screenshot of the tasks you do online. If you're not sure how to do this, just google the name of your laptop and type in how to screenshot. For example, you could write: 'how do I screenshot on a Toshiba laptop' or take a picture of your screen using a phone!

Weekly writing tasks- Aim to do one task a day

- A-Z Animal list: Can you think of an animal for each letter of the alphabet.
- Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a food chain to demonstrate why a predator is at the top of the chain. They could make a set of top trump cards using the information they found out. (pictures below)
- Design an information leaflet about an animal of their choice. Remember to use headings and subheadings.
- Write a set of instructions for how to look after a pet. Remember to include what you need and what you do.
- Write an acronym poem about a bird of prey using information gathered. Eg Eagle- E is for egg that are laid by this bird. A is for air that the bird flies through etc.
- Practise the Year 3/4 for Common Exception words (see below)

Learning project –Aim to do one task a day

The project this week gives opportunities for your child to learn more about animals

- Go to the Artforkidshub on Youtube and choose an animal to draw. Watch the step by step video and email in your finished product. <https://www.youtube.com/c/ArtforKidsHub/videos>
- Remember the Bug Hotel that we created in science? Get out into the garden and make a bug hotel. Go on a mini beast hunt and record what they find. If they find any minibests they haven't seen before they could always look it up online. What can they find out about these amazing creatures? (picture below)
- Make a leaflet about pros and cons of Zoos. Find out which animals are their family members' favourites and why. Have a family discussion about whether zoos should exist? Discuss whether they agree/disagree and why? Do their family members have a different opinion to them? Why not debate whether animals should be kept as pets? Think about what has happened because of COVID-19 – Zoos are at risk of closing down as they are running out of money. How could we help this situation?
- Think about different religions and cultures. Which animals are considered to be sacred around the world and why? Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?
- Research activity – using the internet and any books you might have find out What are mammals? What are amphibians? What are birds? What are fish? What are reptiles? What are mini-beasts?

- Research animals and create a list of 20+ different animals. Group animals into two columns. Fly and cannot fly. Four legs, two legs? Swim and cannot swim? Lives in water, lives on land? Scales, no scales? Feathers, no feathers etc. What do animals eat? Three columns - Carnivore (meat), herbivore (plants), omnivore (eats both meat and plant)
- Think back to Year 2- Nocturnal animals - What does this word mean? Watch and discuss the animals they see at night. Have they seen these animals? How could they describe them? Create your own big-eyed nocturnal animal art.

Other useful websites/resources

[Oak National Academy](#) – government provided lessons, including video presentations

[BBC daily lessons](#) – loads of great resources, games etc.

<https://www.bbc.co.uk/bitesize/topics/z6882hv> link for animals to research

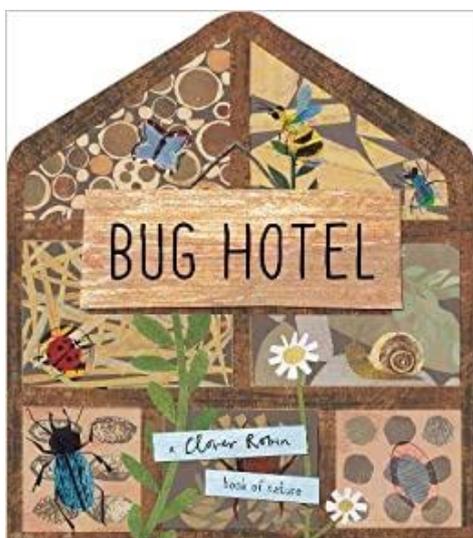
Email

Remember you can discuss work with the class teacher via weekly phone calls. You can also email any photographs or work to be shared on twitter. Please include your child's name and class on emails so it can be forwarded to the correct teacher!
Email - enquiry@yarnfieldprimary.org.uk

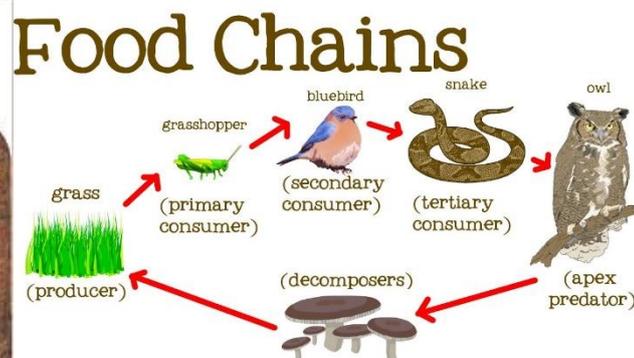
Common Exception Words Year 3/4

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|---|---|---|---|---|
| accident actual actually address answer appear arrive believe bicycle breath breathe build busy business calendar caught center century certain circle complete consider | continue decide describe different difficult disappear early earth eight eighth enough exercise experience experiment extreme famous February forward fruit grammar group | guard guide heard heart height history imagine increase important interest island knowledge learn length library material medicine mention minute natural naughty | notice occasion occasionally often opposite ordinary particular peculiar perhaps popular position possession possess possible potatoes pressure probably promise purpose quarter question | recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though although thought through various weight woman women |
|---|---|---|---|---|

Bug hotel



Food chain



Top trumps

