

Year 2 Week 5 - Animals

Weekly Maths Tasks

Task 1: Times Table Rockstars and Numbots.

Get practicing your 2, 5 and 10 times tables on [Times Table Rockstars](#). You can use the same log in details to go onto Numbots, where you can practice addition and subtraction. How many awards can you win this week? Will your class get the most awards?

Task 2: Maths Problem - The Zoo

Some children were asked to choose their favourite animal in the zoo. This table shows the results.

	Girls	Boys
zebra	9	3
lion	4	9
giraffe	7	4
monkey	8	7
elephant	6	5

How many more girls than boys chose the giraffes?
 How many more boys chose lions than elephants?
 Which animal was chosen by the **greatest** number of children?

Task 3: Animal sorting game

Go onto the website:
<https://mathsframe.co.uk/en/resources/resource/547/Animal-Sorting-Maths-Game> and play the animal sorting game. There is an option to choose Year 2 at the bottom of the screen if you want all types of Year 2 questions, if not, choose the type of questions you want.

Weekly Reading tasks

Task 1: Read Superworm

<https://www.youtube.com/watch?v=7Jnk3XApKBg>
 Summarise the story and answer the following questions.

1. Why did everyone love Superworm?
2. Name two things Superworm could do with his body.
3. Why is the crow called a 'servant crow'?
4. Why did the lizard want Superworm?
5. How did the other animals feel when the crow said he was going to eat Superworm? How do you know this?

Task 2: Listen to The Giant Jam Sandwich

https://www.youtube.com/watch?v=rnr65z4AN_I
 Summarise the story. Who are the main characters? Who is the hero of the story? What do you think will happen to the jam sandwich after the end of the story?
 Is this story fiction or non-fiction? How do you know?

Task 3: Practise your phonics by playing games on <https://www.phonicsplay.co.uk/>. Resources are currently free, use the username and password provided on the website homepage.

Weekly writing tasks

Task 1 Fact file: Write a fact file to inform people about a minibeast. A **minibeast** is a small animal without a backbone, such as a spider or insect. First, research the creature. Spider: <https://www.bbc.co.uk/bitesize/clips/zg7w2hv>, ladybird: <http://www.bbc.co.uk/breathingplaces/ladybirds/>, or use www.kiddle.co with an adult to research your own. Then, create a fact file with these subheadings:

1. **Appearance** (What does it look like?)
2. **Diet** (What does it eat?)
3. **Habitat** (Where does it live?)
4. **Interesting fact**
5. **Drawing of the minibeast**

Task 2 Poetry: Write an **acrostic poem** about a minibeast of your choice (butterfly, wasp, snail, beetle, bee). These are poems where the first letter of each line spells out a word or phrase. For example,

SLUG

Slimy, slippery and slithering creature
Leaving glittery liquid trailing behind
Under rocks, twigs and mud is where they might hide

Gathering leaves, stems and roots to eat.



Remember to use interesting adjectives, expanded noun phrases and commas. Write your poem neatly and share it with your teacher using the email address at the bottom of the sheet.

Task 3 Instructions: Complete **Task 1** of the learning project (Bug Hotel). Once you have done this, write a set of instructions to inform others about how to construct a successful bug hotel. Remember to use fronted adverbials (first, then, next, after that) and bossy verbs!

Learning project

The learning project this week is all about animals. These activities will develop your science knowledge and skills.

Task 1 Bug Hotel: Save up some recyclable materials (cereal boxes, toilet roll holders, egg cartons, newspapers, sticks, acorns etc.) to create a bug hotel for in your garden. Here is a set of instructions to follow: <https://www.redtedart.com/simple-bug-hotel-for-kids/> Put it outside so you can create a warm, dry home for the bugs to live in. After a few weeks, check on your bug hotel to see if you have any critters living in there. But be careful! Do not take them out, leave them in there to live peacefully.

Task 2 Life cycle of an animal: Watch this video <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zttckqt> and create your own life cycle. It does not have to be a frog, you could do a butterfly, chicken, dog... whatever you would like but make sure you do some research.

Task 3 Wonderful Bees: Bees are fascinating creatures, they have a great purpose to our planet and we should do all we can to protect them. Watch the video about Bees <https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-how-honey-is-made/z7j76v4> and create a poster to support why we should keep Bees safe and what they do for us.

Other useful websites/resources

[Oak National Academy](#) – government provided lessons, including video presentations

[BBC daily lessons](#) – loads of great resources, games etc.

Email

Remember you can discuss work with the class teacher via weekly phone calls. You can also email any photographs or work to be shared on twitter. Please include your child's name and class on emails so it can be forwarded to the correct teacher!

Email - enquiry@yarnfieldprimary.org.uk