

Reception – Week 5- Animals

Weekly Maths Tasks – Time

Time songs:

- https://www.youtube.com/watch?v=TaFQslk37xg&list=RDTaFQslk37xg&start_radio=1
- https://www.youtube.com/watch?v=g6tJAY_7AL4
- <https://www.youtube.com/watch?v=Elxaxnageto>

Task 1:

At school, your children have learnt about their daily routines and what they do during the morning, afternoon and evening.

Ask your children these questions:

What do you do in the morning?

Answers may include: Wake up, brush teeth, have a bath, have breakfast, go to school.

What do you do in the afternoon?

Answers may include: Have lunch, do work, go home and watch TV.

What do you do in the evening?

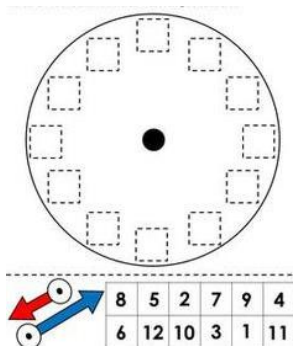
Answers may include: Have dinner, watch some tv, brush my teeth, read a book and go to sleep.

Task 2:

After watching the time songs, your children should be familiar with a clock. Explain to your children that a clock tells us the time. There are clocks everywhere. We have them around our homes, on our phones and even on our wrists, as a watch! Tell your children to find a clock to help them with this activity. Ask them to write or cut and glue the numbers onto the clock in the correct order. Ask them to show you different times using o'clock e.g. 2 o'clock, 7 o'clock, 12 o'clock.

Task 3:

Play the 'Telling by clicking' game by clicking down the page the play game picture:



the time game' link, scrolling and clicking on the sign on the

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Weekly Reading tasks – PHONICS and Commotion in the Ocean:

Task 1:

Go through the Phase 2 and Phase 3 phonic sound mats that were given to you. Go through each sound with your child and get them to show you the action for that sound.

Continue to read for 5 minutes every day. This could be a book, magazine, poster, comic or even a letter! Ensure children are pointing to each word and that they are using their phonics to help them read by chopping and blending the words.

Task 2:

With your children, read, listen and watch Commotion in the Ocean by Giles Andrea:

<https://www.youtube.com/watch?v=9pRhgZ8Jffs>

Answer these questions about the story. Encourage your child to answer the questions by looking at the different pages and pictures in the book. There are clues in the pictures!

What is the title of this book?

Who is the author?

Where is the title?

Which Ocean animals are in this story?

How big is the Giant Blue Whale?

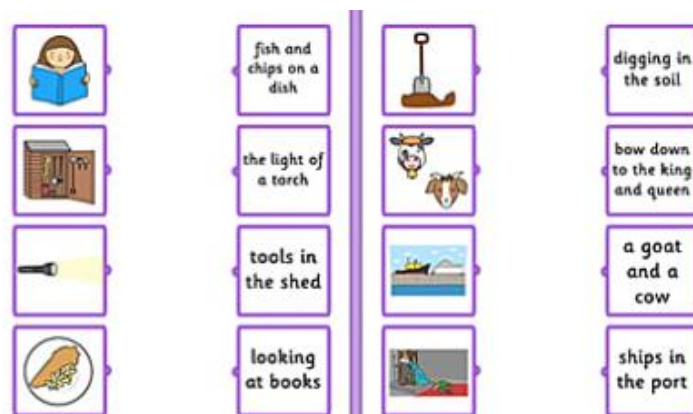
Which animal likes to chase after small fish?

Who in the story, has eight arms?

Which animal makes a 'click, whistle, squeak' sound?

Task 3:

Read these Phase 3 captions and match them to the correct picture. Remember to use your chop and blend! These sentences will be enlarged and posted on tapestry too!



Choose an audiobook to listen to:

<https://stories.audible.com/sta-rt-listen>

Weekly tasks – Two writing tasks to be completed on different days: fact file and descriptive sentences:

This week you will be writing about animals. Remember when writing to place your letters on the line, use finger spaces, use capital

letters and full stops. Remember to use your phonics and sound mats to help you sound out the words.

- Draw your favourite Zoo animal? Then can you write at least 3 descriptive sentences about the animal. For example – The elephant has a grey trunk and 4 legs.
- Write 'Who am I?' clues about your favourite animal? Remember not to say the name of the animal in the clues. For example – I have four legs. I am grey. I have a trunk. Who am I?
- Go for a local walk and write a list of the different animals you may find during your journey?
- Write a fact file. (See project planning)

Learning project: Animals

- Draw your favourite zoo animal using the correct colours for your chosen animal.
- Use recycled material in your home or objects from the garden such as leaves and sticks to make a 3D animal.
- Pick two zoo animals such as a Zebra and Elephant and then discuss with an adult the similarities and differences between the two animals
- Make an animal hand puppet
- Research about your chosen animal and write a fact file. Ask an adult to help you find out facts about the animal. Such as where does the animal live? What does the animal eat? What does the animal look like?

Other useful websites/resources

www.youtube.co.uk – Yoga for kids, money songs, healthy foods song, different reading stories.

www.topmarks.co.uk – Interactive learning games for children.

www.phonicsplay.co.uk – phonics game to help support reading – buried treasure is a good game to try.

Oak National Academy – government provided lessons, including video presentations

BBC daily lessons – loads of great resources, games etc.

Email

Remember you can discuss any work with the class teacher when they ring you. You can also post any questions and even your children's work on tapestry. You can also email any photographs or work to be shared on twitter. Please include your child's name and class on emails so it can be forwarded to the correct teacher!

Email - enquiry@yarnfieldprimary.org.uk