

Weekly Maths Tasks

- **Solve addition and subtraction multi-step problems in contexts.** Watch this [video](#) that explores adding numbers including decimals. Watch this [video](#) that explores subtracting including decimals.
- Use a takeaway menu (there are links below if you don't have one). Can you choose a meal for your family to share based on a set budget by a member of your family? What was your total spend? How much do you have left from your budget?
[Menu 1](#) [Menu 2](#) [Menu](#)
- Time yourself in completing an exercise of your choice (running a length of your garden, star jumps in a minute etc) and record in a table. Repeat the exercise daily and produce a line graph showing your results. What do you notice about your line- what story does it tell?
- Work on [Times Table Rockstars](#).

Weekly Reading tasks

- **Chapter 1:**
-Create a picture or description of Trinidad. Use all of the descriptive words in chapter 1.
- Create a Trinidad inspired dish (bread, fruit salad)
- **Chapter 2:**
-Compare school life in Trinidad to Yarnfield. What is the same? What is different? Would you like to go to school in Trinidad?
- **Chapter 3:**
-What does Floella celebrate in Trinidad? How do they celebrate?
- Create a list of questions to interview Floella (the main character in our book). Test out the questions by answering in role as the character. Think about the traits of the character and how this will influence the answers.
- Note down any unfamiliar words from a chapter you have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Read to someone in your family. Can you find somewhere in the home where you don't usually read? Take photos of you reading in this place with your family for us to share on twitter. Ask you questions about what was read.
- Choose an audiobook to listen to at <https://stories.audible.com/start-listen>

Weekly writing tasks

☞ **It's a mystery!** Your character has discovered an old chest of family photos in the loft. Some are the faded images of loved ones; others are crisp and clear. But one stands out. The face is familiar, but who is this person? Where did they go? What happened to them? Can you tell the tale in your very own mystery narrative! Use the images below to spark some initial ideas!



- ☞ What makes your family different to other families? What makes them the same? Write a poem about a family member- perform it too (These could be recorded and shared on twitter)
- ☞ Children should only be allowed to watch TV for one hour a day. Do you agree/disagree? Write a discussion about this statement.
- ☞ Choose 5 words from the year 5/6 common exception words. Can you use them in a sentence spelling the words correctly? [Spelling List link](#)

Learning project

The project this week aims to provide opportunities for you to gain a better understanding of your own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.

- **Music from the Past** - Research music from the decade your parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Perform a song from this decade and create your very own dance routine.
- **Time Capsule**- Can you create a time capsule to help you reflect on this peculiar time in the future. As part of your time capsule, you could include photos, drawings, letters/leaflets, a diary, a newspaper.
https://www.coventry.gov.uk/downloads/file/32470/covid-19_time_capsule
- **Portraits and Photography**- Draw portraits of your family members, can you add tone and textures?
- **Classification**- Design a classification key based on the simple physical features of their family. They can then test out the keys on each member of their family. Only use 'yes' or 'no' questions.
- **Mapping Skills** - Identify the countries or cities within the UK where your family members originate from or live. Plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.
- **Gratitude** is the quality of being thankful; readiness to show appreciation for and to return kindness. What things do you feel thankful for? How do you show thanks to others? Sometimes people don't even know when they have done something to make us feel so much happier, unless we thank them. We can show our gratitude to a person through making something special for him or her, such as a card, a poem or even a little treat. Can you show your gratitude to someone in your family?

Other useful websites/resources

[Oak National Academy](#) – government provided lessons, including video presentations

[BBC daily lessons](#) – loads of great resources, games etc.

<https://scratch.mit.edu/projects/editor/?tutorial=getStarted>

Email

Remember you can discuss work with the class teacher via weekly phone calls. You can also email any photographs or work to be shared on twitter. Please include your child's name and class on emails so it can be forwarded to the correct teacher!

Email - enquiry@yarnfieldprimary.org.uk