

## Year 3 Week1 – My Family

### Weekly Maths Tasks

- Play on Hit the Button – focus on times tables and division facts
- Continue using Times Tables Rockstars
- Ask your child to show everything they know about fractions on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they can be.
- As your child to find half and quarter of all even numbers up to 100. If they want to continue past 100, then they can do so.

### Weekly Reading tasks

- Allow your child to call another member from your family (uncles, aunties, grandad etc.) and read a chapter of their book to them. Take a photograph and email it in.
- Encourage your child to write down any unfamiliar words from a chapter they have read. Explore the meaning of these words by using a dictionary or reading around the sentence. Your child is to then write sentences with the new vocabulary learnt.
- Read a chapter to your child and let them ask you questions about the text instead.
- Choose a character from Charlotte’s Web and describe them.
- Watch Newsround:  
[https://www.bbc.co.uk/newsround/news/watch\\_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and find out what is happening in the world. What did they find out? Is there anything they need help understanding?
- Choose an audiobook to listen to at  
<https://stories.audible.com/start-listen>

### Weekly writing tasks

- Write down the jobs of the members of your family? What does a day in their job look like? What did they want to be when they were younger?
- Write a family profile- Who is in your family? What are their likes and dislikes? What colour hair/ eyes? Favourite hobby? What do they like to do in their spare time?
- Write a recount of your day. This could be used in history one day to show what happened during this period.
- Write a story involving members of your family. Do they have to defeat a monster? Find something they have lost? Go on a quest? Search for buried treasure?

### Learning project

The project this week gives opportunities for your child to learn more about their family - Who is in your child’s immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family?

- Family tree – Start with yourself and see if you can trace back in history where you came from! Parents, grandparents, great grandparents, great-great grandparents... the list is endless.
- Spend time looking through old photos and talking about the people in their family? What family stories can they tell? How is life different to their parents? Grandparents?
- Create a piece of artwork entitled ‘Family’. This could be a drawing, a self-portrait, a sculpture or collage. Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not?
- Go for a walk or have a family workout. Fancy a dance? There are lots of dance videos they could try. Maybe try some Yoga?
- Play a board game, Face-time a member of their family they have not seen this week, enjoy a family indoor picnic or have a family dinner.
- Discuss how their family is different to other people’s families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?

### Other useful websites/resources

[Oak National Academy](#) – government provided lessons, including video presentations  
[BBC daily lessons](#) – loads of great resources, games etc.

### Email

Remember you can discuss work with the class teacher via weekly phone calls. You can also email any photographs or work to be shared on twitter. Please include your child’s name and class on emails so it can be forwarded to the correct teacher!  
 Email - [enquiry@yarnfieldprimary.org.uk](mailto:enquiry@yarnfieldprimary.org.uk)