

Reception – Week 4 – FOOD

Weekly Maths Tasks – Ordering numbers

Task 1:

Number counting and ordering songs:

<https://www.youtube.com/watch?v=D0Ajq682yrA>

<https://www.youtube.com/watch?v=oXwdfqgmF40>



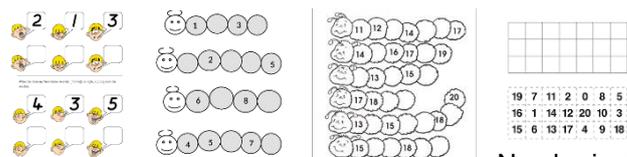
Children will be ordering numbers between 1 – 20.
Numbers start at different points and do not always start at one.

Find the smallest number from the list and start from there!

Order these numbers with your children as examples:

- 3 1 4 2 5
- 10 1 6 9 7 2 8 4 5 3
- 10 5 9 8 7 6

Activity: Make these worksheets larger to complete them OR look on tapestry to find these worksheets enlarged!



Watch

Numberjacks -

<https://www.youtube.com/watch?v=o4JovjmerhA>

Play some number ordering games below:

The links are below to a range of games:

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

<https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>

<https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering>

Weekly Reading tasks – PHONICS and Oliver's Fruit Salad:

Task 1:

Go through the Phase 2 and Phase 3 phonic sound mats that were given to you. Go through each sound with your child and get them to show you the action of that sound.

Continue to read for 5 minutes every day. This could be a book, magazine, poster, comic or even a letter! Ensure children are pointing to each word and that they are using their phonics to help them read by chopping and blending the words.

Task 2:

With your children, read Oliver's fruit salad by Vivian French
<https://www.youtube.com/watch?v=FpR26kPqHc>

Answer these questions about the story:

What was Oliver doing?

Does Oliver like fruit? How do you know?

What was Oliver's favourite fruit?

What fruit was in the fruit salad?

What is a fruit salad?

Is a fruit salad healthy or unhealthy? How do you know?

What vegetables are in the story?

Encourage your child to answer the questions by looking at the different pages and pictures in the book. There are clues in the pictures!

Task 3:

Read these Phase 3 captions by using your chop and blend! These sentences will be enlarged and posted on tapestry too!

Choose an audiobook to listen to:

<https://stories.audible.com/sta-rt-listen>

tools in the shed	I am in such a rush to get to the shops.
ships in port	A moth can be fat, but its wings are thin.
boats on the river	A man is rich if he has lots of cash.
	The ship hit the rocks with a thud.

Weekly writing tasks – Two writing tasks to be completed on different days: Shopping list and a descriptive sentence:

Task 1:

Create a shopping list - go around the kitchen and make a list of things you need. Explain to them that they will be writing a shopping list. Ask them what a list is (Answer: A list is a short amount of information that helps us remember things). Remind the children that lists are not sentences, they have to be short. Remind them to use capital letters and finger spaces and use their phonics to sound out words. Remind them that lists do not have full stops. Remind them to use a bullet point before each new thing on the list and to go on the next line. We have done lists before at school, so they should be familiar with this.

An example list is below:

- Green cucumber
- Yellow bananas
- White rice
- Tasty pasta
- Sweet chocolate
- Strawberry yoghurt.
- Freezing ice cream.

When they have written their list, get them to choose an item and write a sentence about it e.g. I like chocolate ice cream because it is brown and tasty. I eat ice cream when it is hot because it helps me cool down.

Task 2:

Ask the children to write a sentence about their favourite restaurant. Remember, an excellent sentence will include capital letters, finger spaces, full stops and use of their phonics! Remember that because restaurants have a name, they need to start with a capital letter.

Here are some restaurants that your children might know: Pepe's, Nandos, KFC, McDonalds, Subway.

Example sentence: My favourite place to eat is McDonalds. I like to eat a happy meal because it is yummy. I also have a pink milkshake and some yellow chips.

Learning project: Healthy and unhealthy food:

The project this week gives opportunities for your child to learn more about healthy and unhealthy foods and what they like. We will focus on the food we have in our house and what our family like to eat. Use the story of Oliver's fruit salad to remind your children what healthy food is and why it is important. Below is a YouTube link to loads of educational videos on healthy foods and why they are important. You can watch a few of these with your children every day to help them understand.

https://www.youtube.com/results?search_query=healthy+and+unhealthy+foods+for+kids .

- **Task 1: Sorting foods** - Choose a selection of food items - from the cupboard, fridge and freezer. Explain to the children that most foods can be healthy for you, if you eat them correctly. For instance, eating loads of the same food can be bad for you. Such as, eating too much sugar is bad for you, but we still need sugar in some foods. We call this a balanced diet. Explain to children that a balanced diet is when we eat different food to help our body stay healthy and grow. If we always eat bad food our bodies can get sick. Ask the children to sort all these foods into two hoops or circles; you can place these circles or hoops on the floor or table. One circle will be for the healthy foods and the other will be for unhealthy foods. Let the children find the food and place them in the correct hoop. An example would be, fruit would be healthy and crisps would be unhealthy. When the food has been sorted, please take a picture of your child with the sorted food.
- **Task 2: Creative Combos** – Draw a circle template for a plate and ask your children to create a fruit salad bowl Let them be completely independent with their choice of fruits but guide them through questioning. What fruits would they use? How many fruits would they use? Would they add vegetables to their fruit salad bowl? Would they add chocolate to it? Is that healthy? Once they have drawn their bowl, they can colour it in! Post any pictures onto tapestry and/or send to the Yarnfield email at the bottom of this page.
- **Task 3: Reception Recipes** – With your grown up – find a recipe for a food that you would like to try. Help your grown up to prepare the ingredients and measure any quantities that you will need. Take a photograph of you making the food and the final piece of food that you create - send it to school for us to admire. After you have finished, rewrite the recipe using photos of your steps. Consider if you would change any of the steps and/or ingredients

Other useful websites/resources

www.youtube.co.uk – Yoga for kids, money songs, healthy foods song, different reading stories.

www.topmarks.co.uk – Interactive learning games for children.

www.phonicsplay.co.uk – phonics game to help support reading – buried treasure is a good game to try.

Oak National Academy – government provided lessons, including video presentations

BBC daily lessons – loads of great resources, games etc.

Email

Remember you can discuss any work with the class teacher when they ring you. You can also post any questions and even your children's work on tapestry. You can also email any photographs or work to be shared on twitter. Please include your child's name and class on emails so it can be forwarded to the correct teacher!

Email - enquiry@yarnfieldprimary.org.uk