



## Yarnfield Curriculum Overview Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Cornerstones project title</b>	<b>Finding a Friend</b>	<b>Why do squirrels hide their nuts?</b>	<b>Will you read me a story?</b>	<b>Why do zebras have stripes?</b>	<b>Why do ladybirds have spots?</b>	<b>Are we there yet?</b>
<b>English (Writing)</b>	1.Labels & Captions 2.Lists  Book link: Finding a Friend	1.Labels & Captions 2.Letter  Book link: Squirrels Busy Day Leaf Man	1.Narrative 2. Instructions  Book link: Jack and the Beanstalk	1.Poetry 2.Description  Book link: Handa's Surprise 'We're going on a lion hunt'	1.Non-Chronological Report 2.Descriptive Writing  Book link: The Bad Tempered Ladybird	1.Recount 2.Narrative  Book link: Mr Gumpy's Outing
<b>Maths</b>	Number and number systems  Patterns  Solving calculation problems	Exploring Shape  Addition and subtraction (calculation problems)  Reasoning with measures	Number and number system/discovering equivalence (more than, less than, greater than, equal/same as, fewer than')  Reasoning with fractions (doubling/halving/sharing)	Addition and subtraction (solving number problems)  Pattern sniffing (2,5,10)  Investigating statistics (size/weight/capacity)	Visualising shape  Describing Position	Time  Measuring and Estimating  Calculations
<b>Understanding the World (The World)</b>  <b>Science</b>		Seasonal changes  (observing and talking about changes in weather/seasons)	Plants  (Observing the growth of plants/flowers and changes)	Describing and comparing different exotic fruits/Healthy Eating	Animals  Describing and comparing insects (Identifying similarities and differences)	Everyday materials -Identify and name some materials  Investigating floating & sinking/identifying similarities and differences between materials
<b>Understanding the World (The World)</b>  <b>Geography</b>		Identify physical features of school grounds/local area		Comparing different environments (Africa)		Maps and Globes (link to travel)

<b>Understanding the World (People &amp; Communities)</b>	Similarities & differences between friends and family			Similarities and differences between themselves and others (Handa/Africa)		
	Children will also celebrate key events for different families (Diwali/Eid/Christmas etc)					
<b>EAD (EMM/BI)</b>	Art focus- painting (Portraits)	Autumn collages- leaf art and leaf printing  Mixing Autumn colours	Art focus- painting/observational drawing of flowers and plants  Van Gogh - Sunflowers	African drumming/dance (music)  African silhouette landscapes	Matisse art work Minibeasts	D&T Focus Junk Modelling transport
<b>PSED</b>	Pupils will learn to use a range of technology, use simple programs, and understand the importance of being safe online					
<b>PD</b>	Moving & Using Space	Ball skills	Large Equipment	Dance	Ball skills (Tennis)	Athletics
<b>UW Technology</b>	Pupils will learn to develop social skills and learn how to manage their feelings and behaviour and to understand the appropriate behaviour within the setting					
<b>Role Play opportunities</b>	Bakery	Forest woodland (nocturnal animals/hibernation station wheelbarrow)  Or, woodland animal sanctuary	Garden/flower shop	African market place/shop (fabrics/fruits/beads etc)	Campsite (grass, pond, minibeasts, tent, picnic rug etc)	Airport/travel agents