

YARNFIELD NEWS

Principal's message

We have had a positive few weeks. Thank you to all the parents who have shown lots of interest in the parent governor role; details will be sent out soon. I have met with the school council to discuss plans for the future and have enjoyed interviewing children for the advocate roles. We are looking to change the newsletter to one a month however anything urgent will be put on the website, put in a letter or a text message will be sent out.

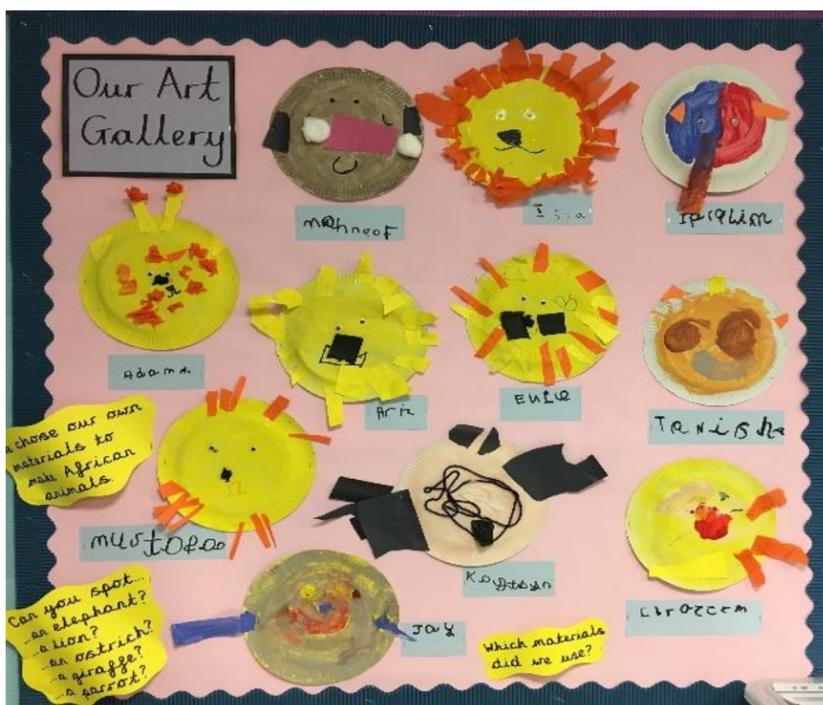


Attendance

Advocates

Monday 4th February 2019

This week **Nursery** have been playing in our indoor 'Winter wonderland,' as part of our snow topic. The children have been dancing to 'snow' music and have used fans to make the snow swirl and whirl around the room. They have enjoyed reading 'The Snowy Day' by Ezra Jack Keats. In addition, they created story maps to help recall the story. Hopefully we will get to experience some real snow soon.

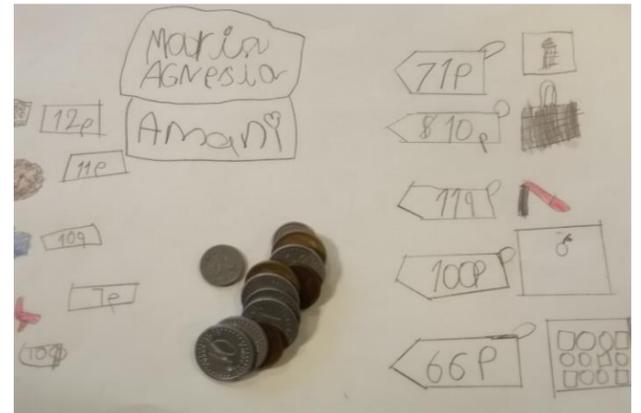


In **Reception** we've been reading non-fiction text about African animals and writing our own sentences about African animals for a class book. This week we have also made some animal faces! In RJW we thought creatively and carefully about the colours and materials we wanted to use to turn our paper plates into African animals. Can you spot an elephant, a lion, a giraffe, an ostrich and a parrot in the picture of our artwork?

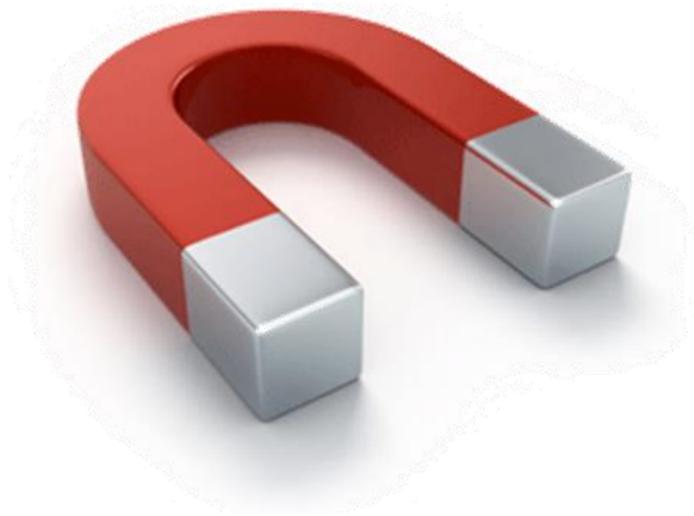
Year 1. Emergency alert..... Year One have been dealing with some strange encounters! Handprints from an alien and parts of a spaceship have been found in the school playground! Have you seen anything?.... If you have seen or know anything about the broken spaceship please let Year One know..... Jo our lovely Librarian has been helping with this serious investigation. It's a perfect time to investigate as Year One have recently launched their topic Moon Zoom.



Year 2 thoroughly enjoyed their Trust maths day last Friday. Our learning for the day was to include counting in 2s, 5s and 10s. As we had been learning about money all week children used their 2s, 5s and 10s to work on creating their own shops. Children worked in small groups to produce their own shops and the cost of things had to be in the 2, 5 or 10 x tables. After children had designed their shops, they went to the other Year 2 classes to act as customers and buy their goods. All children had a thoroughly enjoyable morning.



In Year 3 the children have got 'stuck' into our new topic 'Forces and Magnets'. So far we have explored the force of Friction and how it affects movement and we have also used magnets to test which materials are magnetic and which are not. Year 3's enthusiasm for learning has been clear throughout their Science lessons, we hope you look forward to hearing about other fun experiments still to come!



Year 4. After a successful first term learning to play the Fife year 4 have now moved on and they are learning to play the Flute. Children in 4KM and 4NT have been learning all about how to look after their Flute and have started learning their first piece of music. 4SS are also enjoying their singing lessons and have been busy learning about different composers and many lovely songs. We cannot wait until the next concert!



Year 5 In science, Year 5 have been learning all about air resistance. We conducted an experiment to create the 'perfect parachute'. We decided that the perfect parachute would be the one that made our toy fall the slowest, as it would cause air resistance to push it up with the biggest force. Each group created three different parachutes that varied in size to explore which had the greatest force of air resistance working against it.

Year 6 Year Six had lots of fun on our Maths day last week! They took part in lots of different activities, all linked to times tables: Jenga, Kaboom, Hit-the-button and even rugby-based maths!



Advocates

This week some of our pupils were interviewed by Mrs Jandu and Mrs Ali for Learning Advocate posts as part of our pupil voice School Improvement team at Yarnfield. Many of our pupils applied for the posts and went through a real interview process. They came dressed and prepared for their interview in delightfully smart outfits and gave some very insightful answers to questions which will help move our school forward. Congratulations to all our successful Advocates. We really look forward to working with them all!



Pupil Voice

Over the last few weeks, Year 6 have been working in groups: Dragons, Phoenixes, Thunderbirds and Griffins. Children feel the groups have helped them build confidence and believe that this system is improving their learning. Phoenixes feel that they get a chance to answer questions and take part in class and group discussions due to the new groups. Griffins say they are being challenged and lessons are pacy which will prepare them for Secondary school. Thunderbirds really like that they get a chance to be taught by a mixture of teachers who are experts at the particular subject they teach. "OMG, it's so much better!" said a child from the Dragons. All in all this new system seems to be well-received by the children and teachers alike.

School Closure due to bad weather.

We will always aim to keep school open. However, if there is a decision to close the school, due to bad weather, we will send out a text message and we will let you know via our website. Please make sure the school have your latest mobile numbers.

Polite Notice

This week's attendance has not been very good. We achieved 94.59%. Our target is 97%. As you can see, we are falling below target. Please support your child's learning by getting them into school on time, every day.

Valentine's Day

To celebrate Valentine's Day we are giving your children the opportunity to wear any red clothing for the day. In order to take part, send your child in with £1, which will go towards the school fund.

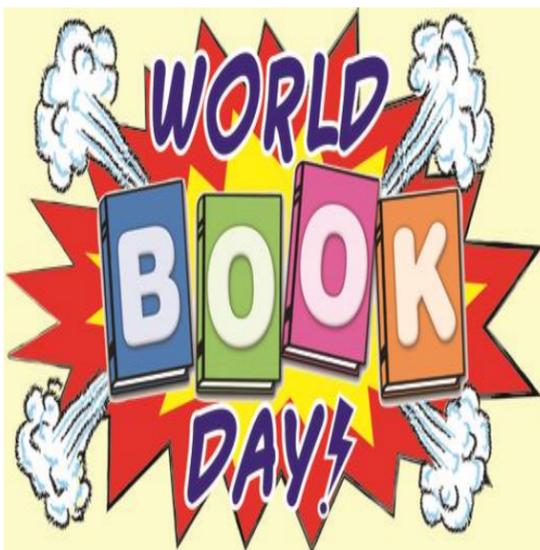


Nursery Intakes for Rising 3's.

If your child turns 3 before 31st March please apply for a place at the school office.

World Book Day

To celebrate World Book Day, your child can dress as their favourite book character. Characters can be from a comic book character to a non-fiction character. We look forward to seeing all the creative outfits.



Dates for the Diary

- 5th February** – Year 5 – Tour Guide workshop – Shakespeare (in school)
- 7th February** – Reception – Chinese New Year workshop. (in school)
- 13th February** – Year 1 – Hippodrome Trip
- 14th February** – Valentine's Day – Fund raiser
- 27th February** – Year 1 phonics meeting for parents -9.00- 10.00 am
- 15th February** – Break up for half term
- 25th February** – Children return to school
- 6th March** – Year 3 Hippodrome Trip – Worst Witch workshop
- 7th March** – World Book Day – Dress up as a book Character.
- 11th March** – Deaf Awareness Week
- 13th March** – Sign to Sing
- 13th March** – Watch the Teachers teach – Maths Key Stage 2 – 9.30 am
- 13th March** – Year 6 SATS meeting for parents 10.30-11.30 am
- 15th March** – Watch the Teachers teach – Maths Key Stage 1 and Foundation – 9.30 am
- 15th March** – Year 2 SATS meeting for parents 10.30- 11.30 am
- 15th March** – Red Nose Day (Fund raiser)
- 20th March** – Parents consultation 3.30-6.00 pm
- 21st March** – Parents consultation 3.30-6.00 pm
- 30th March** – Some Year 4 children– Performing in 'Spirit of Bollywood'
- 12th April** – Staff Training Day
- 12th April** – Break up for Easter
- 29th April** – Children return to school
- Week beginning 29th April** - Apply for Nursery place.
- 15th – 17th April** - Year 6 Easter Booster classes
- 23rd May** – Year 3 Hippodrome Trip – Worst Witch workshop

Reception	91.14%
Year 1	91.46%
Year 2	92.56%
Year 3	96.09%
Year 4	97.05%
Year 5	94.89%
Year 6	94.89%
OVERALL	94.59%



Let's try our best to get ourselves into school every day and see if we can reach the target of 97% next time!

It is very important to come to school every day. If you are absent – your friends miss you and you will miss out on crucial learning for the day. We follow the Trust Policy on attendance and value your support. Mr Hendrickson is always on call at school to support and give advice.