

Letters and Sounds Overview

Phase 2:

Letter progression (one set per week)

Set 1	s	a	t	p	
Set 2	i	n	m	d	
Set 3	g	o	c	k	
Set 4	ck	e	u	r	
Set 5	h	b	f, ff	l, ll	ss

Phase 3:

Set 6	j	v	w	x*
Set 7	y	z, zz	qu*	

The sounds traditionally taught for x and qu (ks and kw) are both two phonemes but children do not need to be taught this at this stage as it does not effect how the letters are used.

Graphemes	Sample Words	Graphemes	Sample Words
ch	chip	ar	farm
sh	shop	or	for
th	thin/then	ur	hurt
ng	ring	ow	cow
ai	rain	oi	coin
ee	feet	ear	dear
igh	night	air	fair
oa	boat	ure	sure
oo	boot/look	er	corner

Phase 4:

Consolidation of graphemes taught

Phase 5:

Teaching further graphemes for reading

ay – day	oy - boy	wh – when	a_e - make
ou – out	ir - girl	ph – photo	e_e - these
ie – tie	ue – blue	ew – new	i_e - like
ea - eat	aw – saw	oe – toe	o_e - home
		au - Paul	u_e - rule

Teaching alternative pronunciations for graphemes

i – fin/find	ow – cow/blow	y – yes, by, very
o – hot/cold	ie – tie/field	ch – chin, school, chef
c – cat/circus	ea – eat/bread	ou – out, shoulder, could, you
g – got/giant	er – farmer/her	
u – but/put	a – hat/what	

Teaching alternative spellings for phonemes

(See bank of words and other materials in Phase 5 on pg 154)

/c/	/ch/	/f/	/j/	/m/	/n/	/ng/	/r/	/s/	/sh/	/v/	/w/
k	tch	ph	g	mb	kn	n(k)	wr	c	ch	ve	wh
ck			dge		gn			sc	t(ion)		
qu									ss(ion, ure)		
x									s(ion,ure)		
ch									c(ion, ious, ial)		

<i>/e/</i>	<i>/i/</i>	<i>/o/</i>	<i>/u/</i> <i>(south)</i>	<i>/ai/</i>	<i>/ee/</i>	<i>/igh/</i>	<i>/oa/</i>	<i>/oo/</i>	<i>/oo/</i>
ea	y	(w)a	o	ay	ea	y	ow	ew	u
	ey			a_e	e_e	ie	oe	ue	oul
				eigh	ie	i_e	o_e	ui	o <i>(north)</i>
				ey	y		o	ou	
				ei	ey				
					eo				

<i>/ar/</i>	<i>/or/</i>	<i>/ur/</i>	<i>/ow/</i>	<i>/oi/</i>	<i>/ear/</i>	<i>/air/</i>	<i>/ure/</i>	<i>/er/</i>
a	aw	ir	ou	oi	ere	are	our	our
	au	er			eer	ear		e
	al	ear						u
	our							etc

New Phoneme

<i>/zh/</i>
vision