



Visits, Visitors and WOW days



- Google Pioneer Project: Wednesday 18th January;
- Entry Point Day;
- Exit Point Day;
- Sports Leaders from Ninestiles.

Our IPC Topic is Explorers and Adventurers

History

- Know dates of and persons who were adventurers or explorers;

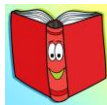
Geography

- Study and use maps;
- Identify geographical features.

Art

- Study and talk about works of art by Margaret Mee, Georgie O'Keefe and Roy Lichtenstein.
- Choose materials and techniques.

In English we are learning about



- Non-fiction text - Penguins;
- Virtual Literacy.

In Maths we are learning about



- Division;
- Area;
- Time;
- And, fractions.

HOMWORK



- Our homework project is to create a survival kit for an adventurer or explorer to use.
 - Complete Maths homework booklets (available on website)
 - Spellings – handed out weekly
 - Reading – reading books are sent home and should be read daily
 - Times tables practice

In Science we are learning about

- Animals including humans: teeth and the digestive system.



In Computing we are learning about

- E-Safety: The Power of Words;
- We are Musicians.



In PE we are learning about

- Gym sequences;
- Gym fit circuits.



In PSHE we are learning about

- Getting on and falling out.



In RE we are learning about

- Being modest and listening to others (Christianity);
- Inclusion, identity and belonging (Sikhism & Islam)



In Music we are learning about

- Ukulele;
- Singing.



Class Pages on website

Keep up to date with everything that's going on in your child's class by logging onto our school website and clicking on 'Students' then 'Class Pages'.

Twitter Feed

See school events as they happen on our twitter feed:



PLEASE DON'T FORGET

- PE is on Wednesdays and Fridays for 4 Yellow, and Tuesdays and Fridays for 4 Green and 4 Red – children will need their kit in school;
- Badges are given out for behaviour in assembly on Fridays at 9.10am – you will receive a text if your child has earned a badge.

Last day of ½ term: Friday 17th February 2017
